

SIP RETREAT EVENT DETAILS

DAY 1

Friday, June 25, 4:30 – 5:30 (MST)



4:00 - ZOOM PRACTICE

A practice session where attendees who need assistance can meet with others and familiarize themselves with Zoom.



4:30 - RETREAT WELCOME & SOCIAL HOUR

Please join us in connecting and getting to know other attendees at the retreat and convention!

DAY 2

Saturday, June 26, 11am–7:30pm



11:00 - 1:00 - DIFFERENCES MATTER

Gregory Pennington, Karen Craddock, and John Phillips

As psychologists we work to apply our understanding of individuals, organizations, and communities to influence what is felt, thought, and done. The sharpened attention to systemic racism, in part heightened by the deaths of George Floyd and others, recent attacks on Asian Americans, has contributed to an increase in difficult conversations, as well as re-assessments of what progress has been made over the years in pursuit of more supportive relationships, more inclusive environments, and a more just society. How do these dynamics of differences impact organizations and their efforts to develop diversity, equity and inclusion initiatives?

This workshop provides a thought provoking and engaging opportunity to consider how differences matter. It includes specific examples of how to understand differences and key elements for launching organizational change. It invites participants to participate through questions and observations via chat, discussion, and small groups, and encourages them to identify practical, personal steps that can be taken.

* sponsored by the SIP Good Relative Initiative



DAY 2

Saturday, June 26, 11am-7:30pm



2:00 - 4:00 - PEACE MAKING PROCESSES

Shanda Hunt, Stephanie Lucero, and Jennifer Lucero

Dispute resolution, peacemaking, and mediation effectively address conflict on important indigenous community issues (e.g., healthcare, environmental stewardship, education, and governance). These tools support reconciliation, joint problem solving and sometimes provide means for restorative justice. However, dispute resolution and the peacemaking processes rely heavily on tools like sharing of story, history, community connection, sharing and discussing values and interests. For some indigenous people, conflict resolution tools and elements can serve as triggers of pre-existing trauma or stress. For example, indigenous peoples from urban Indian communities, those living outside of traditional homelands, and those dealing with indigenous identity politics have the added stress and trauma associated with identity and belonging constructions that may cause additional stress during intense dialogues and discourse. This presentation outlines dispute resolution processes and provides firsthand accounts of how these identity constructions play into policy and community dialogues. Presenters will further explore ways to address and support more healing and reduce trauma to indigenous representatives moving forward.

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6:00 - 7:30 - HOLISTIC HEALING AND MEDICINE VIA DINÉ APPROACHES

Nelvin Tohonnie

Nelvin Tohonnie is a Traditional Practitioner, Counselor, and Traditional/Cultural Consultant. He has worked with the Navajo Nation Department of Behavioral and Mental Health Services for 19 years. He is originally from Tonalea, AZ and currently resides in Page. He is a disabled veteran and father to three adult boys. Nelvin specializes in Navajo ceremonies, diagnosis, and treatment. He is an expert in Psychology and Philosophy and teaches Navajo language and cultural concepts. He will discuss integrating culture and teachings into psychology and western medicine to provide holistic healing.



DAY 3

Sunday, June 27, 11am – 5pm (MST)



11:00 – 1:00 – CONFLICT RESOLUTION TRAINING

Mark Thompson and Steven Haberfeld

This two hour Zoom presentation will:

1. Examine the Major Differences Between Adversarial (Competitive) and Collaborative (Cooperative) Forms of Dispute Resolution.
Under Adversarial we will examine Litigation, Arbitration, and Administrative (Adjudication) Hearings.
Under Collaborative we will examine Negotiation, Mediation and Facilitation.
2. This discussion will give us an opportunity to describe how each works differently. We will contrast and compare those forms that are intended to result in a third party (judge) issuing a ruling (win/lose) with those forms that are intended to result in the parties reaching an agreement (win/win). Particular focus will be on the kind of behaviors needed to reach an agreement between the contending parties, touching on the importance of “procedural agreements”, the role of interests and expectations, developing a common agenda, formulating and exchanging proposals, writing detailed behaviorally specific agreements, the differences between persuasion and coercion/intimidation, etc. We will engage the participants in a dialogue.

A brief introduction to two complementary traditions that our IDRS’ approach to collaborative negotiation is based on:

- a. Five specific traditional peace-making principles and practices, and
- b. Concepts associated with Interest Based Negotiations (IBN) popularized by the book, *Getting to Yes*, by Roger Fisher and William Ury out of the Harvard Negotiation Project.

3. An examination of four powerful cross-cultural communication principles, and two tools: D.I.E. (Describe, Interpret, and Evaluate) and the precious metal rules (the Golden Rule, the Lead Rule and the Platinum Rule). We will introduce an exercise that will illustrate the importance of “responding” instead of “reacting”, pro-active listening, and thinking things through thoroughly before drawing conclusions and evaluations that are ego-centered and ethno-centric

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DAY 3

Sunday, June 27, 11am – 5pm (MST)



1:15 - 1:45 - BENEFITS OF THE SIP CIRCLE OF SUPPORT: WHY WE ARE EAGER TO COME TOGETHER

Suzan McVicker, Jane Mchan, Katy Leigh-Osroosh, and Iva Greywolf

The SIP Circle of Support was started as a response to our personal and professional need to come together throughout the pandemic. Please join us to hear how our members have benefitted from the SIP Circle of Support.



2:30 - 3:30 - STUDENT TALKING CIRCLE

Undergraduate students, graduate students, and postdoctoral fellows welcome



4:00 - 5:00 - AI/AN RESEARCH POLICY DEVELOPMENT FOR THE UNIVERSITY OF NEW MEXICO

Dr. Kee Straits

We would like to present a brief history of the development of the "Guiding Principles for Engaging in Research with Native American Communities" document and how this document has sparked a discussion on research policy changes at the University of New Mexico (UNM). The current proposal by the Native American Alliance for Community Health and Wellness (NAACHW) at UNM is to incorporate both the Guiding Principles document, instructional videos, and a quiz about the concepts introduced in the document as a required training component that all researchers at UNM would need to complete. We want to invite the Native American students, professionals and researchers within SIP to 1) complete the quiz (in the testing stage for readability/impact) and provide feedback about it as a potential component of AI/AN Research Policy at a major research institution within the state of NM, and 2) consider being involved in a brief filmed discussion about the Guiding Principles document, ethical dilemmas in carrying out research in partnership with Native American communities, and the importance of having culturally centered and locally developed ethical guidelines or principles that would then be potentially used as a part of the required Training Module for AI/AN Research Policy at UNM.



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*** Dr. Doreen Bird and Dr. Kee Straits are not using any of this process as a part of any of their own research nor is there any significant personal monetary gain with developing the quiz or videos (e.g. no marketing materials). The benefit would be in assisting in changing institutional policy and providing access to educational materials on the ethics of working with Native American communities. We desire to contribute because of the huge impact that university research has on surrounding Native American communities. The Guiding Principles document has always been freely accessible to anyone requesting it.